

# HOLISTIC SCHOOL CULTURE-BASED CHARACTER EDUCATION MODEL TO SUPPORT IMPLEMENTATION 2013 CURRICULUM REVISION AT VOCATIONAL SCHOOL

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## ABSTRACT

The aims of this study were: (1) to find a school culture-based character education model to support the implementation of the 2013 curriculum revision, (2) to obtain empirical validation test results for school culture-based character education models to support the implementation of the 2013 curriculum revision, (3) to produce a set a guide to implementing a school culture-based character education model that has empirical validity to support the implementation of the 2013 curriculum revision. This research was conducted using qualitative research methods. The research locations included: (1) Yogyakarta 2 Vocational School, (2) Muhammadiyah 3 Yogyakarta Vocational School, (3) Sanden 1 Vocational School, (4) Kasihan 3 Vocational School, (5) Yogyakarta 4 Vocational School, and (6) Pangudi Luhur Muntilan Vocational School. The data collection techniques used were observation, interviews and document studies. Several standards for maintaining the validity of data are: credibility standards, transferability standards, dependability standards, and confirmability standards. In collecting data, the principles emphasized were: (a) emic and ethical principles, (b) holistic principles, and (c) consistency principles. Data analysis was carried out using the Miles and Huberman model including data reduction, data presentation and conclusion/verification. This study concludes that: (1) the school culture-based character education model to support the implementation of the 2013 curriculum revision can be implemented through school culture in the verbal/conceptual, behavioral/behavioral and physical/material dimensions, (2) the model of this study has been tested for validity empirically, (3) the model has been equipped with a guide to facilitate implementation in SMK.

Kata Kunci: *Character education, school culture, 2013 curriculum revision*