

Development, Swimming Assessment, FIKK UNY Students

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ABSTRACT

Abstrak

Basic swimming skills are a compulsory subject for all FIKK students. In providing a final assessment, currently there is no reference that can be used as a basis for assessing, so it is necessary to develop an assessment instrument. This study aims to test the content validity of the basic swimming skills assessment instrument for PJKR FIKK UNY students.

The research method used in this research is Research and Development (R&D). The research design includes three stages adopting the 4-D model referring to the steps of the procedural model developed by Thiagarajan including Define, Design, Development and Dissimination which only up to Content Validity. The data collection technique for the expert test uses the Delphi technique. The research instrument uses a Likert scale 1 – 4. Analysis of content validity test data uses the Aiken's V formula.

This study produced an instrument for assessing basic swimming skills for PJKR FIKK UNY students who had fulfilled content validity and were declared valid with a coefficient of $V = 0.87$ higher than 0.740 which was included in the high category.

Keywords: Development, assessment instruments, swimming, FIKK students

Kata Kunci: *Development, assessment instruments, swimming, FIKK students*