

EVALUATION OF NATIONAL CHARACTER EDUCATION ON THE LESSON IN HISTORY SMA NEGERI I TELADAN YOGYAKARTA

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ABSTRACT

The success of an educational program can be measured based on the achievements it has achieved, both in terms of design and level of implementation. Likewise, character education as a government program must be able to be applied in real terms in schools, so that how much its achievements can be mapped. At SMA Negeri I Teladan Yogyakarta, character education has been institutionalized since the school was founded, and has become a school program priority after the government implicitly emphasizes the importance of character education in schools. This study aims to: 1) evaluate the implementation of national character education in history subjects at SMA Negeri I Teladan Yogyakarta so far; 2) knowing the factors that influence the implementation of national character education in SMA Negeri I Teladan Yogyakarta; 3) determine the effectiveness of the national character education program in history subjects at SMA Negeri I Teladan Yogyakarta.

This type of research is evaluative research with the chosen evaluation model is Stufflebeam's CIPP (Context, Input, Process, and Product). While the strategy used is considering that the research has been planned in detail in the proposal before the researcher goes to the field, then the suitable strategy is embedded research. The steps are 1) collection of sources through a questionnaire technique; 2) reducing data in order to simplify and categorize data; 3) presenting data in the form of a description of the mean; 4) draw conclusions and 5) compile research reports, and formulate recommendations for research results.

The results showed that: 1) the results of the evaluation of national character education in history subjects at SMA Negeri I Teladan Yogyakarta so far indicate that the character education program at SMA Negeri 1 Yogyakarta is an integrated program in various activities both curricular and extracurricular; 2) What are the factors that influence the implementation of national character education in history subjects at SMA Negeri I Teladan Yogyakarta. There are obstacles in the implementation of character education at SMA Negeri I Yogyakarta, namely the learning system, the inadequate understanding of teachers and employees,) a lack of student understanding of the importance of character education, and the media, equipment, and program support is still lacking so that the implementation of character education in the classroom less than optimal; 3) the effectiveness of the national character education program in history subjects at SMA Negeri I Teladan Yogyakarta. As for the efforts made by schools in implementing character education, namely the formation of a character education monitoring team, teachers are required to carry out assessments concerning character, namely spiritual and social aspects on an ongoing basis; evaluating the development of character education based on the results of teacher assessments, conducting intensive outreach to teachers, employees, and students regarding character education programs both through curricular and extracurricular activities, and schools seeking supporting tools for the implementation of character education programs.

Kata Kunci : *implementation, education, character.*