

AKTIVITAS LUAR KELAS SEBAGAI MEDIA PENGEMBANGAN KECERDASAN MAJEMUK BAGI ANAK TAMAN KANAK-KANAK

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ABSTRACT

Outdoor activities are a very fun alternative, especially for kindergarten children. Children can develop various aspects of development. Being active outside the classroom provides greater opportunities for children to carry out various kinds of movements. Furthermore, by actively moving, the child's physical development will also be developed. Gardening, observing various food crops, fruit, flowers, wild plants, caring for domestic animals, wild animals such as various kinds of birds, caterpillars, ants, and role playing are tools to optimize various kinds of intelligence. This study aims to introduce the pattern of outside the classroom education as a means of developing multiple children's intelligence to Kindergarten teachers in Bantul Regency. This research activity will reveal how Kindergarten Teachers use activities outside the classroom in order to function optimally. This study used an observational and demonstration design. Data collection was carried out by observation using questionnaires and interviews. The results collected are in the form of qualitative data. The expected results are in the form of qualitative data which are expected to be an alternative to a more comprehensive pattern of teaching and learning.

Kata Kunci: Multiple intelligence, interpersonal intelligence, natural intelligence