

COMPARATIVE STUDY OF NONLINEAR LEARNING MODELS IN INDONESIA AND MALAYSIA

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ABSTRACT

This study aims to determine: (1) Knowing the Non-Linear Pedagogy Learning Models in Indonesia and Malaysia, and (2) Providing input to the Non-Linear Pedagogy Learning Model in Indonesia and Malaysia.

This research is a descriptive research with a quantitative approach. The study was conducted in Malaysian and Indonesian Elementary Schools with the subject of primary school physical education teachers totaling 80 teachers in Indonesia and 75 teachers in Malaysia. The test used is a Knowledge Test in the form of true or false questions. The instrument test uses the validity test with the Pearson product moment formula. The data analysis technique used quantitative descriptive analysis.

The results of the study are as follows: (1) Teacher data on the relevance of curriculum, learning materials, student characteristics, and teacher character in Indonesia and Malaysia are in the good category, (2) Teacher data on high pedagogical nonlinear learning as many as 68% of Indonesian teachers and 72 % of Malaysian teachers agree with being given this non-linear model of learning to students, (3) Teacher data on teacher activities, student activities, and teacher teaching and learning activities in Indonesia and Malaysia are in good category, (4) pedagogical nonlinear learning model is ready implemented in both countries.

Kata Kunci: *Learning Model, Non-Linear, Elementary School Physical Education Teacher*