Obedient Administration in Facilitating The Duties of Educational Staff at Vocational High School in DIY

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ABSTRACT

This particular study aimed to determine the duties of educational staff at Vocational High School (SMK) Business and Management Competencies in DIY (Yogyakarta Special Region). The research is qualitative descriptive. The purpose of descriptive research design is to obtain in-depth information on facts related to the implementation of duties of educational staff at Vocational High School Business and Management competencies with obedient administration. The description of the research is obtained through result of interview analysis and documentation in the field.

The research result showed that the Educational staffs on vocational high school in Special Region of Yogyakarta have performed the tasks based on the management functions such as planning, organizing, commanding, coordinating, and controlling. The administrator on technical competence has performed the duties in accordance with the Regulation of the Minister of National Education Number 24 Year 2008 on the Standard of School Administration / Madrasah, but, they find obstacles with the complicated administration in the board/ government. Employment affairs in Public and Private of vocational high school almost have the same rules; according to the governor's rule (governor regulation). The management of the staffs, financing, and student have been through online system. Educational staff and teachers who are employed as honorary staff / GTT (Non-Permanent Teachers) / PTT (Non-Permanent Employee), they do not have the salary from the board, but, they are also required to make a report to the relevant parties.

Kata Kunci: obedient administration; educational staff; vocational high school