

# **IMPLEMENTASI PEMBELAJARAN KEWIRAUSAHAAN SMK BIDANG KEAHLIAN TEKNIK KONSTRUKSI DAN PROPERTI DI YOGYAKARTA**

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## **ABSTRACT**

Entrepreneurship subjects has several times changed names and learning method. Entrepreneurship subjects which are currently based curriculum 2013 revision 2017. Purpose of this study is to look at the goals and objectives of the achievement in entrepreneurship subjects in curriculum 2013 revision 2017, determine the suitability of basic competence of entrepreneurship taught by teacher. This type of research is a descriptive study to look at the implementation of entrepreneurial learning. The research subjects were teachers who taught creative products and entrepreneurship in vocational schools. The results obtained a description of the learning output in the form of the level of achievement of the goals that have been planned by the Ministry of Education and Culture, stating that teachers are optimistic about achieving entrepreneurial education goals, teachers' knowledge of student business start-ups has difficulties in making business company start-ups, while in terms of business activities / business startups created and managed by student groups need assistance in its implementation. The teacher's knowledge of the average sales of products/ services shows all programs are able to selling their products with varying nominal values and are sufficient to be able to make selling-worthy creative products/ services accordance with the competence of their expertise. The goal of achieving the goals obtained by KD from the Ministry of Education and Culture has supported

Kata Kunci: *Curriculum 2013 revision 2017, Entrepreneurship subject, Learning Method*