

THE EFFECTIVENESS OF THE USE OF THE MANUAL FOR MAKING AND IMPLEMENTATION OF LEARNING IN PASSWAY PARKS FOR CHILDREN PARKS

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ABSTRACT

The purpose of this study was to examine the effectiveness of the use of a guidebook for the creation and implementation of learning in traffic parks for kindergartens. The research method used is Research & Development, the user validation test stage uses the quasi-experimental method. Data collection methods used are tests, observations and documentation. The data obtained were analyzed descriptively and qualitatively. The results of this study are quantitatively as follows: 1) Presentation Quality 86%, 2) Language Narration 96%, 3) Clarity of the Guidebook 90%, and 4) Material 90%. While the qualitative results are obtained that the guidelines need to be improved in terms of (1) Larger book size, (2) Number of Pictures added, (3) Layout Layout corrected, (5) Wrong words corrected, (6) RPPH Examples improved Indonesian Traffic model , (7) The material is adjusted to Curriculum K13, which is scientific, and (8) Scenarios are improved in flow. This research is expected to be applied in schools so that disciplined cultivation through traffic parks can be familiarized early on using the existing guidebooks.

Kata Kunci: *Early Childhood Traffic Park Guide*