

# MODEL OF GEOGRAPHY TEACHER PERFORMANCE ASSESSMENT AT SENIOR HIGH SCHOOL

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## ABSTRACT

The purpose of this study is derived model of assessment instrument high school geography teacher performance as part of the quality components of the learning process.

This research was simplify of Research and Development of Borg on three. The three step are a preliminary study, design and development, and the third is to test the implementation of research on the subject. The Subject consisted of geography education experts, expert evaluation, and geography teacher. Data collection using questionnaire. Content validity and construct through expert validation by the Focus Group Discussion (FGD). Validation descriptive analysis is based on the categorization of distribution of scores on the results.

The results obtained a product of performance appraisal instrument models on high school geography teacher as a source of identity professionalism. The results of the evaluation and assessment from expert and practitioner/teacher stated that the model is feasible instrument to be used. Assessment model of this instrument is limited by two subjects of research that can be developed further in a broader research

Kata Kunci: *models, learning, performance, teacher, geography, assement*