

GRANT BLENDED LEARNING POSTGRADUATE PROGRAM EVALUATION OF VOCATIONAL LEARNING [PTK8204] IN 2019

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ABSTRACT

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ABSTRACT

This study aims to: (1) increase student participation in online activities effectively and efficiently, (2) increase the ability of students and lecturers in operational evaluation tools online, (3) increase students' thinking abilities in the media interpretations presented, (4) give new experiences students carry out active participatory learning between students and lecturers through gadgets and (5) strengthen knowledge about the evaluation of digital literacy.

The preparation of blended learning is carried out through 2 stages: the development stage and the implementation phase. The development phase is preceded by an analysis of material needs related to competencies to be developed through learning evaluation courses. Material requirements include the basic concepts of evaluating learning outcomes, evaluation steps, developing evaluation instruments, testing validity and reliability to benefit analysis capability (benefit cost analysis). The implementation phase includes the distribution of material coherently with the support of various media and learning resources. In addition, an evaluation terminal is provided to monitor the extent to which the material has been understood. Evaluation instruments in the form of quizzes, assignments, midterms and end of semester. Learning is carried out face to face directly and indirectly through assignments, which are facilitated by a variety of media and learning resources.

The results of the implementation showed effective learning outcomes with an average assignment of 77.27 with a minimum score of 70 and a maximum of 100. The obstacle to achieving optimal scores was that the quiz was compiled in English in addition to being a habitual effort for students, as well as a service to facilitate 2 foreign students. While the task can be completed very satisfactorily with an average of 88.45 with a minimum grade of 75 one student.

Kata Kunci: *Evaluation, Learning evaluation*