

TRAINING OF LEARNING OUTCOMES ASSESSMENT INSTRUMENTS FOR SOCIAL STUDIES TEACHERS

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ABSTRACT

One of the strategies to improve teacher professionalism in improving the quality of education is to provide opportunities for teachers to prepare learning tools independently and professionally through training in compiling assessment rubrics in social studies learning.

Service activities are carried out through Virtual using a zoom meeting platform with lectures and questions and answers, demonstrations, training and practice compiling an assessment rubric. Training and tutorial activities were held on August 18, 2020 at the Ki Hadjar Dewantara Room, FIS, Yogyakarta State University.

Training in compiling an assessment rubric that develops critical thinking, creativity, communication and collaboration skills. The service team then delivered the following training materials 1) The urgency of compiling an assessment rubric that develops critical thinking, creativity, communication and collaboration skills in social studies learning and 2) compiling an assessment rubric according to the latest format. The essence of the delivery of the material above is to encourage teachers to try to prepare an assessment rubric in social studies learning. Training activities include lectures, questions and answers and tutorials for preparing assessment rubrics. In this activity the research team guided and facilitated the teachers in making an assessment rubric. Even though the results are not maximal, it is considered progress if the teachers can make their own rubric for assessment, an assessment rubric that develops the abilities of critical thinking, creativity, communication and collaboration, which hopefully will continue to be developed in the future.

Kata Kunci: *training, assessment rubric, social studies*