

Development of Teacher Leadership Models in Improving the Talents and Potential of Children with Special Needs

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ABSTRACT

This study aims to develop a teacher leadership model in improving the talents and potential of children with special needs. This research applies development methods to develop teacher leadership models in improving the talents and potential of children with special needs. The development of teacher leadership models in improving the talents and potentials of children with special needs will be carried out in three research implementations, namely conducting needs analysis and hypothetical models, developing models in a limited and broad manner, as well as validating and disseminating models in the final research. Based on the results of the literature *review* on 15 articles with the *keywords twice exceptional, gifted and talent* as criteria. The results showed that children with special needs who have devotion are often difficult to identify. Environmental influences, support from various parties, especially schools (such as the provision of special teachers and psychologists) can encourage the development of talents and potential of children with special needs who have special talents. Identification and diagnosis of learning and abilities both academically and non-academically will be very helpful in the creation of educational service programs for children who on the one hand have high abilities but on the other hand have prominent indications of difficulty / disabilities. The output targets to be produced are: 1) indexed international scientific journal articles, 2) recommendations for teacher leadership development models in improving the talents and potential of children with special needs.

Kata Kunci: teacher leadership, talents, potential, children with special needs