BLENDED LEARNING OF CURRICULUM ANALYSIS AND CIVIC EDUCATION LEARNING (PKN8204)

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ABSTRACT

Advances in information and communication technology have a positive impact in various fields of public life, including education. In the field of education advances in internet technology can be developed for online learning or better known as e-learning. In higher education, lecturers can take advantage of advances in the field of internet technology by applying the blended learning model. Learning using a blended learning system combines face-to-face lectures directly with non-face-to-face learning. Thus, learning blended learning models can be used to simplify and be able to streamline time for learning. Lecturers and students can develop learning without having to do face-to-face meeting.

The method developed in blended learning is to combine face-to-face (synchronous) and non-face-to-face (asynchronous) learning. Each learning model was conducted eight times, bringing the total to 16 meetings. Activities developed in learning the blended learning model include the delivery of lecture materials, assignments, and discussion forums.

The results obtained from the implementation of the blended learning program in the Curriculum Analysis and Civics Learning Course, namely the development of a blended learning learning model in learning. Implementation of the blended learning model can use time more effectively and efficiently. Therefore, there should also be continuity or implementation of the blended learning model in other subjects in the Pancasila and Citizenship Education Study Program.

Kata Kunci: *blended learning, learning, PPKn study program*