

Training on Making Learning Multimedia Based on Articulate Storyline Applications for Elementary School Teachers in Bantul Regency as Learning Media from Home

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ABSTRACT

Community service carried out by lecturers and master students of Learning Technology as a response to prepare educators in developing learning multimedia. The purpose of this community service activity is to improve the skills of teachers in developing independent and episodic learning programs through the creation of multimedia learning up to 60% in the moderately advanced category of the total participants. The service method is in the form of training that is carried out online, both synchronously (at the same time) and asynchronously (not at the same time). The training was held for 4 meetings with variations of 1 time of material and 3 times of guided practice, so that participants were able to produce learning multimedia products. Based on the number of participants, there were 60% who managed to meet the target in the advanced category. Evaluation of the implementation of activities is assessed from three aspects, namely, the implementation of training, the quality of the resource persons in the theory sessions, and the quality of the tutors in the practical sessions. Participants' evaluation of the training and the performance of the committee got good or satisfactory results, so this training had a positive impact on the trainees.

Kata Kunci: *training, learning multimedia*