

TRAINING ON THE APPLICATION OF KNOWLEDGE LEVEL AND DIMENSIONS IN THE DEVELOPMENT OF MULTIPLE CHOICE QUESTIONS FOR THE MGMP OF FINE ARTS SMP, BANTUL REGENCY

by Trie Hartiti Retnowati, Bambang Prihadi, Aran Handoko, Dwi Wulandari, Dicy Sapta Rendra, Citra Febri Diakartika

ABSTRACT

Based on observations of the Learning Implementation Plan (RPP) made by the teachers gathered in the Arts and Culture Subject Teacher (MGMP) of Bantul Regency, DIY, most of the learning outcomes assessment questions are still limited to low cognitive levels, namely memory (C1) and understanding (C2). Therefore, it is necessary to increase the knowledge and skills of art teachers in Bantul Regency in developing an instrument for assessing learning outcomes for aspects of knowledge at high cognitive levels C3 to C6. PPM will be carried out in the form of training which includes activities to deepen knowledge about assessment and practical exercises to develop the intended assessment instrument. The target of this PPM activity is 18 art teachers who are members of the MGMP of Cultural Arts, Bantul Regency, DIY. The Community Service Activity (PPM) for the Lecturer Group in 2021 entitled Extension on the Application of Levels and Dimensions of Knowledge in the Preparation of Multiple Choice Questions for the Fine Arts MGMP at the Bantul Regency Junior High School was held from 23 to 27 September 2021. The training was held online via Zoom Meeting and Whatsapp Group . The activity materials include pretest, assessment of learning outcomes, HOTS learning outcomes, levels and dimensions of cognitive assessment, substance and construction of multiple choice tests, basic competencies and knowledge assessment indicators, practice in compiling multiple choice questions, review and improvement of exercise results, and posttest.

Kata Kunci: preparation of questions, multiple choice, dimensions of knowledge