

Blended Learning Models for Higher Education: A Comparative Study in Indonesia and Taiwan Universities

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ABSTRACT

This study aims to explore blended learning models suitable for higher education at Indonesian and Taiwan universities. Blended learning is a combination of the best aspects of face-to-face learning with the advantages of online learning. Applying the right blended learning model will optimize the teaching process and improve learning outcomes. The subjects of this study are lecturers, administrators, and students at Taiwan and Indonesia universities that have implemented online learning. With the knowledge of various blended learning models being applied in Taiwan and Indonesia universities, an appropriate blended learning model can be developed for conditions and situations in Yogyakarta State University.

Blended Learning models that are most commonly applied in Taiwan and Indonesian universities are Flipped classroom and Enriched virtual. The reasons why lecturers in Taiwan Indonesian universities apply BL in their lectures respectively are to optimize learning, to utilize ICT in learning, and to fulfill student competency needs. Yogyakarta State University should adopt flipped classroom model in implementing blended learning with 21 to 40 percent of online learning depending on courses characteristics.

Kata Kunci: *Blended Learning, E-learning*