

TEACHER TRAINING ON SOCIAL-EMOTIONAL LEARNING FOR STUDENTS WITH SPECIAL NEEDS IN INCLUSIVE SCHOOLS

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ABSTRACT

Social-emotional learning (SEL) is the process of developing interpersonal skills, self-awareness, and self-control for success in all aspects of life. The purpose of this community service activity is to provide training on SEL for students with special needs for teachers in inclusive schools. The form of activities that will be carried out is a workshop for teachers in inclusive schools, especially those who have students with special needs in their classes. The workshop activities will be carried out in collaboration with the Disability Services Unit of Yogyakarta City. During the workshop, teachers will be introduced to the importance of SEL, SEL problems in students with special needs, the benefits of SEL for students with special needs, and the role of teachers in providing SEL. The workshop activities will also collect data related to the ability of teachers regarding SEL before and after attending the workshop through pretest and posttest. The result is that the participants experienced an increase in understanding related to SEL material as evidenced by the pretest and posttest. However, the ability of teachers in the process of implementing SEL learning has not improved.

Kata Kunci: *Social emotional learning, students with special needs, inclusive school*