

CLASSROOM MANAGEMENT IN DEVELOPING THE DEVELOPMENT ASPECT OF CHILDREN GARDEN CHILDREN IN SLEMAN DISTRICT

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ABSTRACT

This study aims to determine: 1) the model of classroom management in Kindergarten in general and specifically to develop six aspects of early childhood development, namely cognitive, physical and motoric, social emotional, religious and moral values (NAM), language, and art. 2) factors that support success in classroom management in general and in particular in developing six aspects of PAUD development, and 3) factors that hinder success in classroom management in general and in particular in developing six aspects of early childhood development. The research method used is quantitative with a survey. Sources of information in this study are the Education Office, school principals, and teachers in Sleman Regency. Data collection techniques using questionnaires, observation and interviews. The validity of quantitative data uses expert validation and data triangulation. Quantitative data analysis using descriptive statistics The results of the research are as follows: 1) the classroom management model in Kindergarten follows the learning model, namely the group, corner, area, center, and classical model. 2) the factors that support success in class management are the readiness of teachers, infrastructure, and students, 3) factors that hinder success in classroom management are the readiness of facilities and infrastructure and the limited ability of teachers to adapt and develop the models used

Kata Kunci: *classroom management, six aspects of early childhood development*