

Training on Development of Assessment Tools for Student Practice Performance for Vocational High School Teachers

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ABSTRACT

The purpose of community service is to know the understanding of Vocational School teachers on the development of students' performance appraisal apparatus, to conduct training to SMK teachers to improve their ability to develop the students' performance appraisal apparatus, to know the interest of SMK teachers in participating in the training of student performance appraisal appraisal tools, and know the quality of training implementation implementation of student practice performance appraisal tool for SMK teachers.

This activity is a training in order to succeed the implementation of government policy to SMK teachers. The policy underlying the training is the application of the Curriculum 2013 in SMK and the learning evaluation model used in the curriculum. The event was held in September 2017 at the Data Communication Laboratory of Electrical Engineering Department of FT UNY and attended by 18 teachers from 12 public and private vocational schools from D.I. Yogyakarta and Central Java.

From the activity, it is known that some SMK teachers have learned how to develop students' performance appraisal appraisal tools, although they are not sure of the quality of the developed devices. The training of SMK teachers has improved their ability to develop student performance appraisal tools. Vocational teachers' interest in participating in training in the development of student performance appraisal tools is high, as evidenced during the activity no teachers leave the activity and they are active in the class. The implementation of training on student performance appraisal tools for SMK teachers can be said to be successful, even the participants advised to be held next year follow up activities, focusing on the assessment of the quality of the students' performance appraisal performance apparatus.

Kata Kunci: assessment of student performance, vocational high school