ANALYSIS OF LEARNING ACHIEVEMENT LEVEL 8 KKNI PRODI S2 PTK PROGRAM PASCASARJANA UNIVERSITAS NEGERI YOGYAKARTA

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ABSTRACT

Semester learning plan (RPS) in Permenristekdikti No. 44 of 2015 on SNPT is a form of learning process planning for each course. Good RPS will be supported achievement of graduate learning as projected by Prodi. Prodi S2 PTK is a program that produces master graduates which is equivalent to level 8 KKNI. In addition to build graduates who have the competence of the world of work, need also terbelajarkan about skills in the work of learning. This study aims to: (1) Describe RPS Prodi S2 PTK and its conformity with Level 8 KKNI, Related Regulations and Employability Skill; and (2) the specification of the rPS description of the next Prodi S2K PTK in order to achieve learning achievement in accordance with Level 8 KKNI and have the ability to work. The method used is document study. The results showed: (1) The level of compliance of RPS with level 8 KKNI, work ability and permenristekdikti No.44 of 2015 about SNPT, generally equal to 61% from side format. If deeper, both in terms of format and content, RPS Prodi S2 PTK requires reconstruction; and (2) The next learning planning recommendation is the development of CPL prodi, the operational word analysis of the level of 8 KKNI and the relevant work skills for the graduate program of PTK, and the perception of the format of RPS development and the minimal elements contained in the RPS through the merger of the RPS Prodi and Workshop.

Kata Kunci: *RPS, KKNI jenjang 8, employability skill, permenristekdikti No. 44 Tahun 2015 tentang SNPT*