

PARENTING COLLABORATION IN EXECUTIVE FUNCTION LEARNING (COMPARATIVE STUDY OF INDONESIA AND JAPAN)

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ABSTRACT

The modernization leaves fundamental problems, one of which is the decline in the value of the nation's character. However, this indicates that the Indonesian people are currently experiencing symptoms of moral degradation. Character education instilled in children aims to make children grow up to be dignified human beings, namely humans who have a conscience, are intelligent in attitude and speech. The responsibility for character education is the person closest to the child, namely the family, school and community. In relation to the child's self-concept, it will be formed from the treatment that the child gets for himself, both from the family environment related to parenting, school culture and society. Strengthening character education in the current context is very relevant to overcome the current moral crisis.

Related to the above phenomenon, this study aims to conduct a comparative study related to the implementation of character education which is seen specifically in the application of executive function learning activities. Talking about character education, Japan is a country that has a great commitment to instilling character from an early age through formal and non-formal education. The seriousness of the Japanese people towards the world of education is what makes Japan have distinctive cultural values that excel primarily in shaping the character of children.

The case study method through a qualitative approach is used to find a learning model that has been applied in each country to be used as a character education model development. So, in this study, the focus is on analyzing field conditions to map characters through executive function learning. Therefore, character education is an important thing that must be carried out through a long, gradual and sustainable process. The outputs of this research are journal articles and cooperation agreements to support institutional ranking efforts.

Kata Kunci: *executive function, character, parenting*