

# **Socialization of Child-Friendly School Model based on Social Capital in Kulonprogo, Yogyakarta**

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## **ABSTRACT**

Needs analysis activities carried out by the UNY community service team in several elementary schools in the Kulonprogo area, D.I. Yogyakarta, show the need for school optimization steps towards child-friendly school policies based on social capital. The results of interviews with representatives from Disdikpora, KPPA, school supervisors, principals, teachers, school committees, and quality groups on 28 December 2021 showed that child-friendly elementary schools in Kulonprogo still desperately need outreach activities related to child-friendly schools.

Miscommunication between the education office, KPPA, and schools regarding the implementation of child-friendly schools, especially regarding their duties and functions in the Child-Friendly School Organizing Team, has made the development of child-friendly schools in the regions very slow and less focused. This needs to be overcome by a new model developed by the community service team by involving elements of social capital such as; UNICEF's network, trust, reciprocity, and child-friendly school norms and guidelines to achieve the success criteria for child-friendly schools.

The activities carried out by the team are; 1) the socialization of the MSRA-BMS, 2) the roles and functions of stakeholders at each stage of policy implementation, and 3) the strengthening of human resources which are directly involved with children in schools. The general objectives of this activity are; 1) a more significant understanding of the implementation of child-friendly schools, in particular, the MSRA-BMS model that can be applied in their respective school areas; 2) strengthening the role of Disdikpora, KPPA, school supervisors, principals, teachers, school committees, and quality groups; 3) Human resources who are ready to create child-friendly schools both in the school environment and in the classroom.

*Kata Kunci: Child-Friendly School, Social Capital, Elementary School*