

TRAINING TEACHERS IN THE PREPARATION OF PROBLEM STANDARD TESTS

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ABSTRACT

Assessment of learning in schools, both ratings with the test and non test shows many cases of errors in judgment. For example in the manufacture of test questions that teachers can use to measure the success of student learning. Many teachers are devising tests only perfunctory, not using the correct procedure. As a result, the test does not measure what is actually measured, and have no regularity in social studies learning assessment, this is because there are not a few teachers who have not mastered the procedure of preparation of standard tests. In connection with the above problems, it is felt necessary to carry out the Standardized Test Preparation Training Problems for Teachers IPS in Kebumen, Central Java, because that is considered important to provide supplies teachers about standardized IPS compiled, so the quality of learning social studies increased. Based on training activities that have been conducted found some of the following: (1). Still found about unfavorable. Questions about either of them using the grammar that are less obvious, the answer choices are not the same length, the next question depends on the answer to the previous question, and the answer options in the form of written numbers randomly or sequentially. Even an experienced teacher was sometimes when he composed matter reviewed by another competent person still found some errors; (2) In this course participants were given a short training with the practice directly to arrange a matter of standardization. From the training, the participants found this activity helps the participants and hope that these activities could be carried out regularly and continuously considering the participants feel after this training can begin to understand how to create questions with the correct procedures so that items produced higher quality good.

Kata Kunci: *standardized tests, building test, teachers ips*