

VALUE-BASED EDUCATION TRAINING FOR KINDERGARTEN TEACHERS

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ABSTRACT

Value-Based Education Training for Kindergarten teachers aimed to improve the professional ability of teachers to enhance the values ??implemented in schools. The training methods used were lectures, dialogues, assignments. The instruments used were quizzes and questionnaires. The method of analysis used descriptive method. The target audience was kindergarten teachers in various regions in Indonesia, including 142 teachers in NTT, Sumatra, Java and Hong Kong. The results of the training concluded teachers have been able to understand the values ??and practice them in learning activities. The participants revealed that they got very useful knowledge and could also exchange experiences with teachers outside Yogyakarta so that the friendship of the participants seemed to be getting closer. Participants considered the PPM activities to be very good and useful. Suggestions in further training is to involve parents in training activities for the goals of value-based education can be achieved more optimally.

Kata Kunci: *training, education, values, online, teacher competence.*