

The integrated work internship model of Real Work Lectures (KKN) and Educational Practices (PK) in implementing the Merdeka Belajar-Kampus Merdeka curriculum

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ABSTRACT

This research aims to: (1) develop a conceptual model of Integrated Work Internships with Real Work Lectures (KKN) and Educational Practices (PK) in the Implementation of the Independent Learning - Independent Campus Curriculum in the automotive industry, (2) test the validity of the Integrated Work Internships with Lectures model Real Work (KKN) and Educational Practices (PK) in the Implementation of the Independent Learning Curriculum - Independent Campus in the automotive industry, (3) testing the effectiveness of Integrated Work Internships with Real Work Lectures (KKN) and Educational Practices (PK) in the Implementation of the Independent Learning Curriculum - Independent Campus in the automotive industry. The data analysis technique uses a randomized pretest-posttest control group design. Data was collected using inventories, observation sheets, in-depth interviews, and documentation. The research results show that the implementation of the integrated internship in the Automotive Engineering Education Study Program has gone completely well and can maximize work and teaching experience for students.

Kata Kunci: *Internship, KKN, PK, Integrated, Independent Learning.*