

# **THE MANAGEMENT OF COMMUNITY LEARNING CENTER AT KINABALU MALAYSIA IN FACILITATING CHILD EDUCATION (CASE STUDY ON THE FAMILIES OF INDONESIAN MIGRANT WORKERS)**

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## **ABSTRACT**

Education is a right that must be owned by every Indonesian citizen as regulated in Article 31 of the 1945 Constitution. This is the basis for Indonesia to work more closely with the Malaysian government regarding the education of the children of Indonesian workers in the country. The Community Learning Center (CLC) is a collaboration between palm oil companies and the Indonesian government. Palm oil companies are required to provide learning places and facilities to support the teaching and learning process at CLC and appoint at least one teacher to teach, while the Government of Indonesia will send professional teachers from Indonesia and send other educational assistance. This research will focus on mapping the needs of CLC managers to be able to develop CLC in accordance with quality standards so that CLC output is also of high quality. This research is a development research that focuses on building learning media in the form of a website that provides all learning resources for students at CLC.

The results showed that the media created was very useful for both students and tutors. The website was validated by a media expert, namely Dr. Puji Riyanto, M.Pd from the TP FIP UNY Study Program with learning media expertise, material expert Dr. Cipto Suncoko from BPPAUD DIKMAS DIY and also a practitioner. The recommendation is the implementation for the operationalization and implementation of the CLC website with users in the coming year.

Kata Kunci: *CLC, migrant workers, child education*