THE DEVELOPMENT OF TEACHER'S BOOK FOR THE JUNIOR HIGH SCHOOL IN THE INDONESIAN LANGUAGE AND LITERATURE LEARNING MODEL SERIES

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ABSTRACT

The objective of this research is the development of a manual for teachers. This research is a continuation research in the previous year, in 2018, namely "Exploration Study of the Implementation of Indonesian Language Learning in Junior High Schools".

The research used Research and Development (R n D) design. The design was chosen because the goal was to make a product. This development research was conducted in 2 stages of research, namely preliminary studies and product development.This research begins with a preliminary study conducted to obtain initial information on which to develop the product. The steps for the activities carried out in the pre-development stage were: 1) needs analysis; 2) analysis of the initial portrait of the teacher using the Indonesian language learner model in junior high schools; and 3) a detailed framework and specification of the product (teacher's book) to be produced. This first stage research is of an explanatory qualitative type. The data in the first stage were collected using in-depth interview techniques, documentation study, observation, and questionnaires. Data analysis techniques: qualitative descriptive with data reduction activity steps, displaying data, focusing data, conclusion, verification, and description. The validity and reliability of the data were tested through credibility (internal validity), transferability (external validity), and dependability and reliability. The second stage of this development research is product development used design adapted from Borg and Gall (2003) 's design.

The results are in the form of the compilation of "Guidelines for Indonesian Language Learning Models Based on the 2013 Curriculum which are divided into General Guidelines and Special Guidelines. Based on the validation of the guidelines, it was declared "very feasible" to use because it had a mean score range of 3.7 and with minor revisions. The excellent aspects of this guide are accuracy and clarity. The suggestions for improvement are more on the attractiveness aspect. Validation is carried out by both experts and users (teachers).

Kata Kunci: *teacher's book, Indonesian language learning models, junior high school teachers*