

The Evaluation Study of Learning Assessment Implementation in Curriculum 2013 of SD in Yogyakarta Province

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ABSTRACT

This study aims to evaluate the students learning assessment implementation which is conducted by the elementary school teachers in curriculum 2013 in Yogyakarta province. The population of the study were the teachers of grade IV in the elementary school in Yogyakarta province who implement curriculum 2013. The sample were 20 elementary school teachers from the population of 63 elementary schools. The study used quantitative and qualitative research design. The data were collected using observation, questionnaire, and interview. The data were analyzed by using interactive analysis model from Miles and Huberman, and percentage. The results show that the elementary school teachers in Yogyakarta province have implemented the students learning assessment in good category, otherwise, there are some suggestion and recommendation needed. Based on the evaluation, the results show that the planning phase (antecedent) is 71,34% from the standard of 100% which is in good category with its suggestion and recommendation. While the process phase (transaction) reach the percentage of 64,92% from the standard of 100% which is in good category and it needs suggestion and recommendation. The outcome phase (outcome) reach the evaluation score of 70,75% from the standard of 100% which is in good category and it needs suggestion and recommendation.

Kata Kunci: *Learning assessment, Curriculum 2013*