

TRAINING MULTICULTURAL EDUCATION STRATEGY OF SMA TEACHER IN YOGYAKARTA

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ABSTRACT

Teachers are not yet optimal in developing global perspective. Teachers still need to be given knowledge that becomes capital to instill universal values to appreciate the difference and equality through multicultural education. In this case, multicultural education is still a concept that must be developed into the world of education. The notion of a multicultural education strategy does not fit with the conditions and context of society remains an interesting study. Major high school teachers of Yogyakarta who have not received multicultural education training. Multicultural education for high school teachers of Yogyakarta is needed to instill in students to have a strong identity as a nation of Indonesia who appreciate cultural diversity. In general, this dedication aims to provide insight, experience and assistance to high school teachers in Yogyakarta in order to develop their competence as professional teachers who have cultural competence in applying multicultural education. The training was given to 35 high school teachers in Yogyakarta Municipality. Stretching the training was carried out with several activities, including lectures and dialogues, assignments, lectures and group discussions, group strengthening practices, independent tasks, action plan sharing and action plan monitoring. The conclusions of the results of this activity include first high school teachers in general have diverse motivations as educators. Most teachers still face some problems in the implementation of multicultural education. Knowledge of multicultural education strategies is understood by teachers, although not yet optimal. An introduction to the concept of multicultural education is essential for teachers. Strategies for the implementation of multicultural education in high schools are given to teachers, so that teachers will be more creative and innovative in choosing the right way in implementing multicultural education. "River of Life" is one of creative and innovative effective strategies in developing awareness of respect for diversity. The "action plan" is undertaken in the training process so that teachers can make a realistic, specific, measurable and time-bending multi-year plan for the improvement and development of multicultural education in schools. The evaluation of the program is done by the school in assessing the target achievement of the multicultural education design that has been made by high school teachers. With the "action plan", teachers can overcome and reduce the problems faced by teachers in applying multicultural education. The teacher expects a follow-up meeting to share information about multicultural education practices.

Kata Kunci: *training, strategy, multicultural education, schools, global perspective*