

THE EDUCATION OF THE NATIONAL CHARACTER OF PANCASILA IN SECONDARY SCHOOL BASED ON PESANTREN

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ABSTRACT

This study was aimed at describing (1) The education of the national character of Pancasila in secondary schools based on pesantren, (2) strategies conducted by teachers in developing the education of the national character of Pancasila, and (3) obstacles faced by teachers in developing the education of the national character of Pancasila. This research was descriptive research with qualitative approach. Research subjects are principals and teachers of Civic Education in some secondary schools based on pesantren in Yogyakarta Special Region. Data were collected by interviews, observation, and documentation. The collected data were analysed inductively. The results showed that (1) the education of the national character of Pancasila in the school is developed through the policy made by the principal and the teacher-developed learning program, (2) the strategy of teachers in developing the education of the national character of Pancasila is through integration of both intra and extracurricular program, and (3) Constraints faced by teachers in the development of character education nationhood that is that not all teachers are able to integrate Islamic values ??developed in pesantren with the values of Pancasila in teaching and learning.

Kata Kunci: *character education, Pancasila, pesantren*