

STUDY OF ACHIEVEMENT OF EDUCATIONAL STANDARDS AND INFRASTRUCTURE IN SD SE KECAMATAN DEPOK SLEMAN

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ABSTRACT

The National Education Standard (SNP) is a minimum criterion set by the government to be a reference in efforts to fulfill the national standards of education. Therefore, through existing instruments, it can be done to photograph how much achievement of national standards of Education in a school or even region. The purpose of this study was to find out (1) how the achievement of standard SD facilities and infrastructure in the Depok District of Sleman Regency, (2) what factors are the obstacles and supporters in achieving standards of facilities and infrastructure.

This study uses a survey method to explore data both qualitatively and quantitatively. The sample in this study were 6 elementary schools in Depok Subdistrict which were taken by purposive sampling, taking into account the elementary school cluster 1, cluster 2, and cluster 3. Data collection techniques used FGD techniques, questionnaires, documents, observation, and interviews.

Validity and reliability of the questionnaire instrument using expert validation. The validity of the qualitative data is validated with the informant review model, and data triangulation. Quantitative data analysis with descriptive analysis techniques and qualitative data with interactive analysis models.

The results of the study show that: 1) the standard means seen from the availability and adequacy of facilities show that the average school data already has these facilities, although there are also conditions in schools that do not yet have such facilities but in relatively small amounts. Data also shows that the distribution of category 1.s.d 5 provides information that the higher the category, the more available the availability and adequacy of facilities. Availability and adequacy of facilities indicate an increase in the acquisition of UN scores; 2) some of the factors that become obstacles and supporters of the achievement of standard facilities and infrastructure are as follows: 1) the policy of the principal towards the concentration of school program development including in the development of facilities and infrastructure, 2) government support through development programs and achievement of standards national education and minimum service standards, 3) community support through school committees through school facilities and infrastructure development programs to support education activities, 4) education council support which is the liaison between the school and the government in this case the education council.

Kata Kunci: *studies, national standards, facilities and infrastructure*