

The Principal Strengthening Training: Could Improve Their Performance?

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ABSTRAK

The purpose of this study is to examine the effect of strengthening training on the performance of school principals. The study was conducted using a survey method with 380 school principals in Daerah Istimewa Yogyakarta, who were training participants in 2019. The collected data were analyzed by descriptive statistics to determine the trend in the performance of school principals. The study found that the average principal's performance was moderate; it means that the strengthening training has a positive effect on the performance of school principals but is not significant. This unfavorable condition seems to be due to participation in the training as a means of fulfilling duty obligations, not because of an intrinsic motivation to increase their competence. In addition, it is suspected that the initial appointment as school principal was not an independent choice, but at the insistence of another party. Therefore, the process of recruiting school principals needs to be increased in credibility so that they can actually screen out personnel who have real motivation and enthusiasm to develop school quality.

Kata Kunci: *principal strengthening training, principal performance*