

INCREASING COMPETENCY OF SOCIOLOGY TEACHERS OF HIGH SCHOOL THROUGH DEVELOPMENT OF SCIENCE IN GLOBALIZATION MATERIALS BANTUL REGENCY

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ABSTRACT

PPM activities about training on increasing the competency of high school Sociology teachers through scientific development in globalization materials along with Sociology teachers at the high school level in Bantul Regency are carried out with several steps including (1). delivery of globalization material with a focus on definitions of concepts and various forms of global flow, (2). discussion and question and answer activities that were seen by the participants' participation in globalization materials and even the participants had developed material in several questions, (3). the stage of working out the essay questions about 8 questions the participants freely described the answers, (4). the overall evaluation of these activities together with the participants' desire in the continuation of this activity continuously.

Based on the results / implementation and discussion, this activity provides the main conclusion that high school Sociology teachers especially in Bantul Regency need training / workshops related to their professional development, one of which is knowledge, capacity and skills in self-development by improving the quality of knowledge about the material in accordance with the 2013 curriculum. The results of the tests that have been carried out require several improvements so that theoretically can be improved again, especially in ways or strategies to deliver globalization material to their students.

Therefore, this PPM activity needs to be continued with freelance training and workshops for high school Sociology teachers throughout Bantul Regency both in scientific study themes and other relevant skills / skills in accordance with the 2013 curriculum used in schools and collaboration with MGMP The high school sociology of Bantul Regency that has been running so far can be improved in the form of mutually beneficial cooperation

Kata Kunci: *Competence, Teacher, Science, Globalization*