

# STUDY OF EDUCATION MANAGEMENT STANDARDS IN HIGH SCHOOLS IN INDONESIA AND INDIA

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## ABSTRACT

The National Education Standards (NES) are the minimum criteria set by the government to serve as a reference in efforts to meet national education standards. Therefore, through existing instruments, it can be done to photograph how much the national education standards have been achieved in a school or even a region. The purpose of this study was to find out (1) what are the policies on national education standards in Indonesia and India, (2) how much is the achievement of management standards for high school education in Indonesia and India, (2) what factors are the obstacles and supports in achieving these standards. management of high school education in Indonesia and India.

This study uses a survey method to collect data both qualitatively and quantitatively. The samples in this study were 10 high schools in Indonesia and India which were taken by purposive sampling, taking into account cluster 1, cluster 2, and cluster 3 high schools. Data collection techniques used FGD techniques, questionnaires, documents, observations, and interviews. The validity and reliability of the questionnaire instrument uses expert validation. The validity of the qualitative data was validated by informant review models and data triangulation. Quantitative data analysis with descriptive analysis techniques and qualitative data with interactive analysis models.

Achievement of each indicator in the management standards for Senior High Schools shows a comparable level of achievement. In Indonesia, the highest level of achievement in Indonesia is in the monitoring and evaluation indicator (90.5%), and the lowest is in the School Management Information System (74.0%) and School Leadership (77.9%). Meanwhile in India, the highest level of achievement in India is in the school leadership indicator (91.7%), and the lowest is in the monitoring and evaluation indicators (74.6%) and School Management Information Systems (75.8%). This shows that in Indonesia the achievement of management standards is slightly better than in India. Obstacles and efforts experienced by schools in achieving education management standards include the absence of a standard management model, inadequate management staff according to their expertise, not being able to manage an adequate management information system to support education administration, vision, mission, goals and work plans. in accordance. Efforts are made to coordinate with stakeholders, especially schools, to create a management model according to each school, synchronize the school's vision, mission and work, recruit management officers who are able to manage the management information system to support it.

Kata Kunci: *studies, national standards, management*