

VALIDITY AND RELIABILITY OF PERFORMANCE ASSESSMENT SPORTS GAME INVATION

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ABSTRACT

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The purpose of this study was to develop a construction of performance assessment of sports learning outcomes of the game invasion of physical education learning outcomes in high school, and test the validity, reliability of the observation instruments of performance evaluation of physical education learning outcomes in high school. This study uses a research and development approach developed by Thiagarajan which has four stages known as define, design, develop and disseminate (4D models). The research subjects used eleventh grade high school students. Content validation data analysis using Aiken's V formula, emperic validity using the producc moment formula, reliability between rater using Cronbach's Alpha. The results of the research in quantitative content validation and empirical validation show the validity of all items in the observation instrument of the performance evaluation of the learning outcomes of high school students' education. Besides that, it also shows the high inter-rater reliability of the observation instrument to assess the performance of high school students' learning outcomes.

Kata Kunci: *Keywords: performance assessment, learning outcomes, invasion games, high school students*