

DEVELOPMENT MODEL OF DISABILITY SERVICE UNIT SUPPORT SYSTEM (ULD) IN IMPLEMENTATION OF INCLUSIVE EDUCATION POLICY IN THE SPECIAL REGION OF YOGYAKARTA

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ABSTRACT

The growth in the number of inclusive schools and the presence of students with special needs has increased rapidly in line with the government's mandate to accept new students on the disability affirmation pathway. Therefore, support for disability service units in districts, cities or universities (PT) needs to be initiated based on the local context. This research focuses on needs analysis through needs assessment from partners to develop a prototype model for the development of disability service units (ULD) based on stakeholder needs assessment. The research method used is descriptive qualitative with a case study type, beginning with the search for the establishment of the Disability Service Unit (ULD) in the city of Yogyakarta, needs assessment through surveys and group discussion forums (FGD) with partners. Furthermore, the development of a prototype model of the support system (disability service unit) was carried out. This research will support the implementation of inclusive education in the Special Region of Yogyakarta in terms of strengthening the support system. The results of the research are expected to be a model for developing a support system for disability service units (ULD) through education management strategies and optimizing human resources for educators to produce quality implementation of inclusive education in the Special Region of Yogyakarta.

Kata Kunci: support system, disability service unit, inclusive education.