

# Developing Integrated Listening-Speaking Materials for English Education Department students

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## ABSTRACT

The aim of this study was to develop needs analysis in developing integrated listening-speaking English materials for students of English Education department. This is a preliminary research.

This study was categorized as Research and Development. The subjects were 39 students of English Education Department in Yogyakarta State University joining the Listening for Academic Purposes (LAP) and Speaking for Academic Purposes (SAP) subjects. The instruments used are questionnaire. The data were analysed by using descriptive statistic.

The results show that the number of students having problems in LAP subject is as many as those having no problems in the same subject. Some students find difficulty in LAP due to the accent of the speakers (61,5%), and limited vocabulary mastery (53,8%). They believe that some learning activities that can help boosting their skills are: listening to the text and taking notes while listening (53.8 %), listening and making mind maps (mind map (48,7 %), listening and reconstructing using own words (33.3%). Types of favourable media are authentic video (41%), learning video pembelajaran 33.3%, authentic audio (20,5%). They also need song (30,8% ), radio talk 25,6%, *English news reading* 15,4%, video Clips (33,3 %), *radio talk/* (25,4 %), *English news reading* (15,4 %). Factors influencing their success in comprehending the videos are *pronunciation* and model video (66.7%) , quality of picture and voice (17,9%), lists of expressions (76.9 %), and *Phonetic transcription* (20.5%)

Kata Kunci: *materials, english, speaking, listening*