

DEVELOPING SCHOOL-PARENT PARTNERSHIP IN VOCATIONAL EDUCATION FOR STUDENT S WITH DISABILITIES IN YOGYAKARTA

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ABSTRACT

This community service include workshops and coaching for 60 teachers and parent from special school representatives in each district in Yogyakarta. The workshops held in SLBN 1 Bantul on August and September 2016. The aim of the activities were to provide understanding on (1) Sensomotoric and vocational development (2) Vocational identification and assessment (3) school, parent and community's roles in vocational education (4) vocational evaluation (5) vocational program design that is based on school –parent partnership (6) vocational development guidance

The result showed that participants were very engaged with the workshop and coaching by high participation in questions and answer session. They also worked in group to identify strengths and opportunities available both in their family, community and school for vocational education development

Kata Kunci: vocational education, students with disabilities, school-parent partnership