

# **Acceleration Of School And Family Partnership In The Informal Learning Context To Establish Character Of Children In Elementary School**

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## **ABSTRACT**

Studies of family involvement in children's education at home, school and community as a meaningful education configuration have been carried out in many countries. The purpose of this study is to produce a partnership pattern on aspects of family involvement in education that builds character in the informal learning context in elementary schools in Yogyakarta. Research involving 9 principals and school committees from public and private primary schools was conducted using a descriptive qualitative approach. The collected data is analyzed inductively by linking between aspects to be interpreted. The results showed that building character is the responsibility of schools and families in partnership with (1) The pattern of family involvement in schools is shown through priority programs implemented in all elementary schools through patterns of institutional cooperation, family-school collaboration at home and family-teacher communication patterns. Family involvement in all activities in all primary schools was mostly dominated by mothers, namely 85%. (2) Acceleration of school and family partnerships in the informal learning context has contributed to character building which includes achievement culture, literacy culture, 5 S, 5K and the development of arts and sports. Directly or indirectly, family involvement in education contributes to self-confidence, comfort and enthusiasm in learning children at home and at school

Kata Kunci: *Key words: Family involvement; partnership; build children's character*