

# CIVIC EDUCATION PROFILE IN INDONESIA (CASE STUDY IN THREE GOVERNMENT ERA)

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## ABSTRACT

### Abstract

This research was conducted with the aim of describing: (1) Civics curriculum profile at the level of primary and secondary education in Indonesia in the Old Order era; (2) Civics curriculum profile at the level of primary and secondary education in Indonesia during the New Order era; (3) Civics curriculum profiles at the level of primary and secondary education in Indonesia during the Reformation era. This type of research is descriptive research using a qualitative approach. Data collection in this study is done by documentation. Documentation of improvement using literature studies on all materials related to research problems. Literature study is done by inventorying, observing or testing good materials in the form of reference books, related regulations, journals, newspapers, and other materials related to the problem under study.

The results of this study are as follows: (1) The profile of Civics in the level of Primary and Secondary Education of the Old Order is as follows: (a) Aim to instill the spirit and spirit of patriotism, in order to form good citizens, namely moral Indonesian socialists. (b) Study material is dominated by Manipol USDEK so that the scientific roots become unclear. (c) Designed to support the strengthening of the state, obey the ruling government, and loyal supporters of the status quo. (d) The learning method uses indoctrination. (2) The profile of Civics in the Level of Primary and Secondary Education of the New Order is as follows: (a) Aim to shape human development with the spirit of Pancasila and Indonesian people as a whole. (b) Subject matter includes: P4 (very dominant), 1945 Constitution, GBHN, and National History. Civics Education in New Order Era was designed to support the strengthening of the state, national stability, obey the ruling government, and loyal supporters of the status quo, in order to succeed in development. (c) Learning methods use indoctrination and hegemony. P4 not only dominates school Civics Education, but also reaches out to school education. The upgrading of P-4 is not only done to all students and students, but also to Civil Servant, Indonesian Civil Service Corps, bureaucrats, teachers, and community leaders. (3) The profile of Civics in the Level of Primary and Secondary Education in the Reformation Era is as follows: (a) Aim to empower citizens, namely to form citizens who actively participate in the life of the nation and state. (b) Subject matter includes politics (quite dominant), law (quite dominant), and Pancasila morals (very minimal). Civics in this era have a clear scientific roots, minimal government intervention in power, serves as a democracy education, legal education, and moral education. (c) The learning method uses critical dialogue.

Kata Kunci: *Civic Education, Three Regime*