

EFFECTIVITY OF CHILDREN PROTECTION INTEGRATION MODULE FROM SEXUAL VIOLENCE ON THE MOTIVATION AND UNDERSTANDING OF TEACHERS PERFORMANCE

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ABSTRACT

This study aims to find out: 1) a significant difference in the motivation of teachers to implement child protection education from sexual violence in learning between before and after reading the module, and 2) a significant difference in teacher understanding about the integration of child protection education from sexual violence in the design of learning between before and after learning to use modules.

This study was an experimental study using One Group Pre-test-Post-test Design. The population of this study was elementary school teachers that the majority of students are poor in the Yogyakarta City. The study sample is 30 teachers taken by simple random sampling technique from each primary school in the population. The experimental class was treated independently learning with a module book. After finishing treatment, the experimental group was given a post-test. The data collection instruments used were the motivation scale and the teacher's performance questionnaire in the design of learning (preparation of learning designs). Testing the validity of the instrument by means of content validity and construct validity. The validity of the instrument was also statistically analyzed for each item by correlating each item's score with the total score using the Pearson Product Moment correlation formula. To test its reliability, the Alpha Cronbach formula is used. Data were analyzed using descriptive statistical analysis and inferential statistical analysis.

The results show: 1) there is a difference in the effect of the use of learning modules on education to protect children from sexual violence on the motivation of teachers to carry out education on child protection from sexual violence in an integrated manner through learning of elementary school teachers in Yogyakarta where the majority of students are poor, and 2) there is a significant influence on teacher understanding about the integration of education in protecting children from sexual violence in the design of learning between before and after learning to use a module book.

Keywords: learning modules, motivation, teacher performance

Kata Kunci: *learning modules, motivation, teacher performance, child protection, sexual violence.*