

The Influence of Integrity, Empathy, and Respect on the Adaptation Ability of Vocational High School Accounting Skills Program Students

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ABSTRACT

Adaptability is one of the top skills that is really needed by graduates to be able to compete in the world of work and is possessed by graduates so that they can go through the transition period both after graduating to enter the world of work and adapt while in the world of work related to changes and demands that exist in companies/ working world. This research aims to determine integrity, empathy and respect for adaptability. This type of research is ex post facto research using a quantitative approach. The research location was carried out at the Business and Management Vocational School in DIY Province with a research period of six months. The research sample was obtained using a purposive sampling technique with a total of 575 respondents. Data collection techniques in this research used questionnaires and FGD. Proving the construct validity of the questionnaire instrument was carried out using CFA and estimating its reliability using the Alpha formula. The SEM technique was used to analyze this research data. The results of the research show that (1) there is a positive and significant influence of integrity ability on student respect, (2) there is a positive and significant influence of empathy on respect, and (3) there is a positive and significant influence of respect on the adaptation ability of students in the Vocational School Accounting Skills Program.

Kata Kunci: *integrity, empathy, respect, student adaptability*