

IMPLEMENTATION STRATEGY OF THE STRENGTHENING CHARACTER EDUCATION THROUGH THE SYNERGY OF THREE EDUCATION CENTERS IN SCHOOL

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ABSTRACT

This study aims to find the right strategy for the implementation of strengthening character education (PPK) through the synergy of three education centers, namely education in the family, education in schools, and education in society. This research is research and development (R&D) which is carried out in a span of three years (three phases). This research is the first phase of research. The research sites of the three junior high schools that are piloting in strengthening character education in Yogyakarta, namely SMPN 1 Bantul, SMPN 1 Sewon 1, and SMPN 1 Pandak. Data collection uses interview, observation, documentation, and FGD. Data analysis using qualitative analysis techniques. The results showed that three junior high schools, namely SMPN 1 Bantul, SMPN 1 Sewon 1, and SMPN 1 Pandak, had implemented character education reinforcement involving parents (family) and the community. The three junior high schools have implemented PPK starting from planning, implementation, and evaluation. In general, the support of facilities and infrastructure for the PPK program is sufficient in accordance with the capabilities of each school. The PPK implementation strategy in three schools has a diversity, especially the forms of activities in PPK, but generally they involve all school citizens who are supported by parents of students and the community around the school and lead to the same goal, namely strengthening character for students in particular and all residents school generally.

Kata Kunci: Implementation strategy, strengthening character education, three education centers