

Community Service About E-evaluation for Learning During the Covid 19 Pandemic For Teachers At MGMP Electrical Power Installation Engineering, Special Region of Yogyakarta

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ABSTRACT

The problem raised in this activity is that there are still quite a lot of teachers who are members of the MGMP of the Special Region of Yogyakarta who have not mastered e-evaluation and also do not know the quality analysis of the evaluation questions made. The purpose of this activity is that teachers who are members of the TITL MGMP of the Special Region of Yogyakarta can make e-evaluations and analyze the quality of questions on e-evaluations in online learning during the Covid 19 pandemic in Vocational Schools.

To overcome the problem that teachers have not mastered e-evaluation in online learning, the solutions taken are e-evaluation workshops, guided independent assignments, and presentations of the results of making e-evaluations for teachers. To overcome the problem that teachers have not mastered the analysis of the quality of questions on e-evaluation, the solution is also in the form of a workshop on analyzing the quality of questions on e-evaluation that has been made by the teacher. The methods used in the e-evaluation workshop and the quality analysis workshop on e-evaluation are: lectures, questions and answers, discussions, assignments, and presentations. The evaluation used in this activity is in the form of pretest, posttest, and assignments. The target audience for this activity are teachers who are members of the TITL MGMP of the Special Region of Yogyakarta.

The results of Community Service Activities show that 16 teachers as participants in Community Service activities have increased their ability to develop Google Form, Kahoot!, Quizizz, Classmarker and Wodershare Quiz Creator applications for e-evaluation. In addition, teachers also increase their ability to analyze the quality of questions in e-evaluation.

Kata Kunci: e-evaluation, learning, Covid 19, and MGMP