

THE DEVELOPMENT OF HIGH ORDER THINKING SKILLS BASED ACADEMIC WRITING MODULE FOR CHINESE STUDENTS ON BIPA PROGRAM

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ABSTRACT

Abstract

This research aims to develop module for Academic Writing Course based on High Order Thinking skills (HOTs) for Chinese Students from GDUFS and YMU who enroll Indonesian Language Bridging Course program. This is a research and development based on Borg and Gall Design. The data of this research is including both qualitative and quantitative. A questionnaire is used for module validation. The data then are analyzed by qualitative method and also statistical analysis. The result of this research shows that the product development (module for academic writing using HOTs) which is consists of acknowledgement, main body, and complement is valid. It is proved by the validation from material development expert and BIPA management staff including the content of material, organization, language, layout, and HOTs. The score from the material development expert is 79.20 while from BIPA management program is 67.20. As a conclusion, the module can be used for product tryout in ongoing research by the implementation in the next semester in GDUFS and YMU classes.

Kata Kunci: *Keywords: module, academic writing, HOTs, Chinese Student, BIPA*