

THE CONSTRUCT OF GRAMMAR COMPETENCE IN INDONESIAN LANGUAGE FOR FOREIGN SPEAKERS (BIPA) LEARNING FOR ACADEMIC PURPOSE: A RESEARCH COLLABORATION BETWEEN YOGYAKARTA STATE UNIVERSITY, INDONESIA AND FATONI UNIVERSITY, THAILAND

by Dr. Drs. Teguh Setiawan, M.Hum., Ahmad Wahyudin, S.S., M.Hum., Beniati Lestyarini, S.Pd., M.Pd., Ku-Ares Tawandorloh, S.Pd., M.Hum., Islahuddin, S.S., M.A. ,Ulfah Khoirun, Nisa Annisa Rizky, Fadilla Asrizal Ulul Azmi

ABSTRACT

Indonesian Language Learning for Foreign Speakers (BIPA) is increasingly in demand and has been widely developed both at host institutions in Indonesia and abroad. This research is a fundamental research that aims to map grammar competencies and develop grammar competency constructs based on continuous learning that is appropriate in BIPA learning. Mapping is based on the grammar material available in the BIPA SKL and the BIPA curriculum at Yogyakarta State University and Fatoni University, Thailand as BIPA organizing institutions in the academic sphere. The collaborative institutional research of the Indonesian Language and Literature Education Department at UNY and the Department of Malay Language in Indonesian concentration involves lecturers from both institutions active in BIPA learning and experts in the fields of linguistics and grammar. Data collection was carried out through foreign language learning curriculum studies (CEFR and ACTFL), BIPA Curriculum (SKL BIPA), BIPA Curriculum at universities; questionnaires for BIPA learners; FGD with BIPA experts, linguists, and BIPA teachers. The result shows that: 1) BIPA learners demands some standard towards BIPA learning including the materials, strategy to teach and learn, complexity of rules especially in grammar; 2) the scope of grammar material for BIPA learning include fonology, morphology, syntax, and semantics. Pragmatics can be omitted in semantics in understanding language differences system. The elements in materials include: units of competency, elements of competency, academic competency graduate indicators, forms, functions, meanings, word formations, usage in sentences; 3) the appropriate grammatical competency construct for academics oriented BIPA students should be based linguistics system and communicative competences. These elaborate fonology, morphology, syntax, and semantics from simple to complex structure. Through this research, university collaboration in the form of other activities and MoU can also be achieved for the development of BIPA in particular and academic activities in general.

Kata Kunci: construct, Foreign language learning, Indonesian language, BIPA, grammar