

PENGEMBANGAN PANDUAN RECIPROCAL TEACHING UNTUK PERKULIAHAN PRAKTIK IPS DI PGSD

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ABSTRACT

Abstract

This study aims to produce a reciprocal teaching guide for social studies practicum courses at PGSD, which is appropriate according to the recommendations of material experts and media experts.

This study uses the Research and Development (R & D) approach that adopts the Borg and Gall version development model. The steps of research & development limit to three main activities, namely: a) conducting preliminary studies, literature studies and observations, b) developing draft reciprocal teaching guidelines, c) conducting product validation tests for media experts, material experts, and revisions. Data collection is done by observation and in-depth interviews, documentation, and field notes. The research instrument consists of observation sheets, in-depth interview guidelines, questionnaire sheets, product validation sheets, and field notes. Data were analyzed using descriptive statistics.

The results showed that reciprocal teaching guidelines required students as prospective elementary school teachers to model the implementation of the four strategies as well as provide an empirical example of how they are applied in the learning process at school. The reciprocal teaching guide that was developed was feasible for the IPS practicum lecture at PGSD. This feasibility is seen based on: (1) the results of the assessment of material experts with a mean of 4.5 (very good); (2) learning media experts with a mean of 4.4 (very good). Meanwhile, the results of the trial were limited, the average for the quality of reciprocal teaching guides was 4.4 with very good categories and the legibility of guidelines received a very good 4.4 category.

Kata Kunci: reciprocal teaching, lecture on social studies practice