

DEVELOPMENT OF INNOVATIVE LEARNING MODELS AS A REACTUALIZATION EFFORTS OF LEARNING INDONESIAN LANGUAGE IN THE MIDDLE SCHOOL

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ABSTRACT

Indonesian language is a national language and the unity language of Indonesia so that it is a compulsory subject in every educational level in Indonesia. Unfortunately, learning Indonesian language is currently less desirable. Indonesian is considered as a boring and annoying subject. With the 2013 curriculum applied, teachers must change the learning paradigm that has been adopted by them based on the previous curriculum. The 2013 curriculum requires teachers to apply various learning models. Therefore, this paper will discuss innovative and creative learning models to increase students' interest in learning Indonesian language.

Kata Kunci: Indonesian language, 2013 curriculum, learning model