

SOCIALIZATION OF PSYCHOLOGICAL ASPECTS THAT INFLUENCE THE HOME LEARNING PROCESS AND EVALUATION OF STUDENT'S MOTOR DEVELOPMENT DURING PANDEMIC

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ABSTRACT

The purpose of this community service is to provide education to teachers in Kindergarten about the psychological aspects that affect the learning process at home and to evaluate the motor development of students during the pandemic. The method of devotion with material exposure and interactive discussions between devotees and participants. Using the service zoom meeting application, participants will present material for listening and actively conducting online questions and answers. Participants are kindergarten teachers in the KKG PAUD IV Cluster, Bantul sub-district totaling 29 people. The instrument used to measure the success of the service was using quizzes or tests, both pre and post tests, then compared the test results before and after service. The implementation of community service is 3 days consisting of 1 day of service coordination process, 1 day of service implementation, and 1 day of evaluation and reporting of service or a total of 32 hours. The result of the service was an increase in teacher knowledge in KKG PAUD IV Bantul sub-district based on the difference in the mean test results, amounting to: 6.55%. This community service has a positive impact on teachers and has an impact on services to guardians of students and also to students in the online learning process during the pandemic.

Kata Kunci: *psychological aspects, evaluation, motor development.*