Hybrid Learning Teacher Profession Education (PPG) and Student Learning Outcomes in 2019

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ABSTRACT

Abstract,
The research aims to: 1) obtain a description of the readiness of students to take PPG Daljab Hybrid Learning Model, 2) obtain a description of the perceptions of PPG Daljab students with the Hybrid Learning Model on the management of the learning system, and 3) obtain learning outcomes PPG students Daljab Hybrid Learning Model in Electrical Engineering Education, FT UNY. This research method is a survey. The study population was 85 PPG Daljab students in the electrical study program in 2019. The sampling technique used was random sampling. The number of research samples was 36 people. The data analysis technique applies quantitative descriptive. The results showed that: 1) the readiness of SMK teachers in participating in PPG Daljab Hybrid Learning Model in Electrical Engineering Education FT UNY was in good category, 2) students of PPG Daljab Hybrid Learning model gave good perceptions on the Electrical Engineering Education study program, UNY in managing the PPG learning system In the Hybrid Learning model, and 3) the learning outcomes of PPG students in the Hybrid Learning Model of the Electrical Engineering Education study program, FT UNY, stage 3 passed 98.15%, and stage 4 passed 74.42%.

Kata Kunci: *Hybrid Learning, Teacher professional education, industrial era 4.0*